



McCormick County School District School District

821 North Mine Street
McCormick, SC 29835.00

Grades PK-12 District
Enrollment 811 Students
Superintendent Dr. Earlean C. Smiley 864-852-2435
Board Chair James (Jim) Lambeth 864-391-4133

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Average
2009	Below Average	At-Risk
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

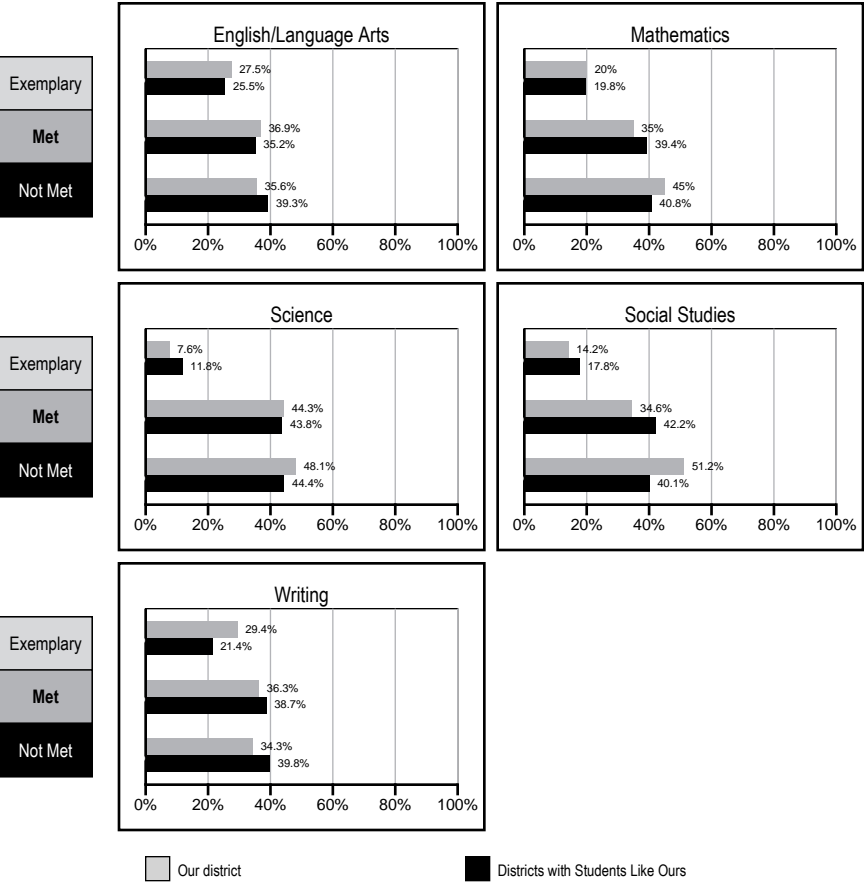
98.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	9	1	5

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	71.2%	75.7%	54.7%	64.8%	66.2%	66.1%
Passed one subtest	17.8%	21.4%	22.6%	18.0%	18.4%	18.4%
Passed no subtests	11.0%	2.9%	22.6%	17.3%	15.4%	15.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	61.1%	60.9%
English 1	67.3%	56.2%
Biology 1/Applied Biology 2	58.3%	56.3%
US History and the Constitution	4.8%	27.4%
All Subjects	48.6%	50.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	67	83	213	213
Number of Graduates in Cohort	51	62	152	154
Rate	76.1%	74.7%	73.2%	74.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	65	65	227	206
Number of Graduates in Cohort	46	52	162	153
Rate	70.8%	80.0%	73.4%	77.3%

Abbreviations for Missing Data

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N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=811)				
First graders who attended full-day kindergarten	100.0%	Up from 98.5%	100.0%	99.3%
Retention rate	2.3%	Up from 1.3%	2.3%	2.0%
Attendance rate	97.0%	Down from 97.1%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.4%	0.8%	0.6%
Enrolled in AP/IB programs	7.0%	Up from 4.9%	2.3%	13.5%
Successful on AP/IB exams	N/A	N/A	35.7%	49.9%
Eligible for LIFE Scholarship	29.2%	Down from 32.0%	29.2%	30.3%
Enrolled in adult education GED or diploma programs	43	Down from 48	37	59
Completions in adult education GED or diploma programs	30	Down from 32	18	31
Annual dropout rate	1.2%	Up from 0.4%	2.5%	2.7%
Teachers (n=63)				
Teachers with advanced degrees	55.6%	Down from 57.6%	59.2%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.4%	Down from 80.4%	87.9%	91.1%
Teacher attendance rate	94.7%	Up from 94.4%	94.7%	95.1%
Average teacher salary*	\$41,764	Down 5.1%	\$43,664	\$46,595
Vacancies for more than nine weeks	0.0%	Down from 1.7%	0.3%	0.1%
Professional development days/teacher	15.5 days	Down from 19.2 days	12.9 days	12.4 days
District				
Superintendent's years at district	2.0	Up from 1.0	2.5	3.0
Student-teacher ratio in core subjects	8.7 to 1	Down from 18.8 to 1	21.0 to 1	21.7 to 1
Prime instructional time	89.6%	Up from 89.4%	89.0%	89.9%
Dollars spent per pupil**	\$12,679	Down 0.1%	\$10,466	\$8,866
Percent of expenditures for teacher salaries**	44.4%	Down from 45.5%	48.7%	53.1%
Percent of expenditures for instruction**	48.0%	Down from 49.6%	52.2%	55.9%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	3	No Change	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	Up from 2.0	5.0	8.0
Parents attending conferences	100.0%	Up from 98.9%	97.1%	99.5%
Average administrator salary	\$67,217	Up 3.2%	\$70,500	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	65	90.8%	276	48.6%	83	74.7%
Gender						
Male	37	89.2%	135	43.7%	47	70.2%
Female	28	92.9%	141	53.2%	36	80.6%
Racial/Ethnic Group						
White	11	90.9%	46	73.9%	17	64.7%
African American	54	90.7%	230	43.5%	66	77.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	72.7%	28	3.6%	16	56.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	56	92.9%	233	47.6%	68	76.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	90.8%	86.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	397	385	403	405	381	399	1181	1189		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	17.0	15.8	17.9	16.5	18.8	17.1	18.1	16.8	18.0	16.6
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	32.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

This has been a year of growth for the McCormick County School District. We implemented a new style of administration at the Pk-12 Complex which included a PK-12 principal, three instructional leaders and three behavior modification specialists. Board members are very supportive of the changes implemented by Dr. Smiley, Superintendent of Schools, to improve teaching and learning.

Staff had the opportunity for training this past school year in the areas of Spring Board, Advanced Placement, Positive Behavioral Interventions and Support, PowerTeacher, classroom management, data analysis and other professional development. This training will enhance the work they do with our students and each other. The 2012-13 school year will begin with a wide-range of professional development opportunities along those same lines. We are working to build capacity in our staff so that they can impart the skills our students need to meet the challenges of tomorrow's global opportunities. We continue to seek avenues of collaboration with stakeholders in the district and community. Our Pk-12 Educational Complex is a hub in the community; various groups and organizations use the facilities for community programs and events.

It is our mission to ensure that every student receives a quality education. Our district strategic plan and school renewal plans are instruments that guide our decision making process. McCormick County School District is committed to ensuring that the needs of our students' faculty and staff are met.

Earlean C. Smiley Superintendent of Schools
Jim Lambeth Chairman of the Board

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	63.5
Overall Grade Conversion	D
Points Total - Elementary Grades	90.0
Points Total - Middle Grades	40.0
Points Total - High School Grades	50.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The McCormick County School District School District consists of 3 public schools with 1 of these schools, or 33.3%, in improvement status.

School	Status
Mccormick Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.7	640.1	606.4	616.6	98.5	100.0
Male	650.7	639.9	602.1	614.9	98.9	100.0
Female	654.8	640.3	611.0	618.2	98.1	100.0
White	666.8	646.7	623.9	629.2	96.7	100.0
African American	649.1	638.2	602.5	613.0	98.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	86.1	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.4	636.8	603.8	614.0	98.7	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	623.9	620.0	601.3	595.9	98.5	100.0
Male	619.2	618.3	601.1	597.0	98.9	100.0
Female	629.3	622.0	601.5	594.6	98.1	100.0
White	N/A	N/A	N/A	N/A	96.7	100.0
African American	621.1	617.9	599.3	594.3	98.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	86.1	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.1	619.2	600.7	595.6	98.7	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	220	214	66	62	98.1	98.1
Male	216	212	67	62	95.5	95.5
Female	223	216	65	63	100.0	100.0
White	232	227	74	65	100.0	100.0
African American	217	210	65	62	97.6	97.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	195	189	N/A	59	80.0	80.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	217	212	65	62	97.6	97.6
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	56	100	18.2	30.9	50.9	81.8
	4	57	94.7	22.6	52.8	24.5	77.4
	5	54	100	19.2	53.8	26.9	80.8
	6	52	100	50	40	10	50
	7	64	100	46	27	27	54
	8	53	100	37.7	30.2	32.1	62.3
2012	3	66	93.9	23.3	28.3	48.3	76.7
	4	57	98.3	34	30.2	35.8	66
	5	48	100	26.1	54.3	19.6	73.9
	6	55	100	38.5	34.6	26.9	61.5
	7	49	100	46.8	44.7	8.5	53.2
	8	61	100	40.4	36.8	22.8	59.6
Mathematics							
2011	3	56	100	30.9	23.6	45.5	69.1
	4	57	98.3	30.9	49.1	20	69.1
	5	54	100	23.1	34.6	42.3	76.9
	6	52	100	44	42	14	56
	7	64	100	50.8	34.9	14.3	49.2
	8	53	100	45.3	43.4	11.3	54.7
2012	3	66	100	45.3	32.8	21.9	54.7
	4	57	100	31.5	38.9	29.6	68.5
	5	48	100	34.8	39.1	26.1	65.2
	6	55	100	32.7	38.5	28.8	67.3
	7	49	100	59.6	34	6.4	40.4
	8	61	100	64.9	28.1	7	35.1
Science							
2011	3	28	100	42.9	39.3	17.9	57.1
	4	57	98.3	38.2	54.5	7.3	61.8
	5	28	100	33.3	55.6	11.1	66.7
	6	27	100	52	44	4	48
	7	64	100	41.3	46	12.7	58.7
	8	26	100	26.9	53.8	19.2	73.1
2012	3	33	100	56.3	37.5	6.3	43.8
	4	57	100	40.7	48.1	11.1	59.3
	5	24	100	52.2	43.5	4.3	47.8
	6	27	100	37.5	58.3	4.2	62.5
	7	49	100	59.6	38.3	2.1	40.4
	8	31	100	40	43.3	16.7	60

Abbreviations for Missing Data

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N/R--Not Reported

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	28	100	14.8	29.6	55.6	85.2
	4	57	98.3	30.9	54.5	14.5	69.1
	5	26	100	24	44	32	76
	6	25	100	32	68	0	68
	7	64	100	68.3	19	12.7	31.7
2012	8	27	100	40.7	33.3	25.9	59.3
	3	33	100	28.1	40.6	31.3	71.9
	4	57	100	40.7	42.6	16.7	59.3
	5	24	100	60.9	21.7	17.4	39.1
	6	28	100	28.6	53.6	17.9	71.4
2012	7	49	100	76.6	21.3	2.1	23.4
	8	30	100	70.4	25.9	3.7	29.6
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	55	100	18.9	39.6	41.5	81.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
2012	8	53	98.1	36.5	32.7	30.8	63.5
	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	47	100	28.3	39.1	32.6	71.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
2012	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	61	98.4	39.3	33.9	26.8	60.7

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	96.8	3.1	38.5	38.5	20.0	69.2
	2012	177	98.9	15.7	45.2	25.3	13.9	54.2
Mathematics								
All Students	2011	N/A	97.2	24.6	40.0	23.1	12.3	43.1
	2012	177	98.9	25.1	37.7	20.4	16.8	44.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.2%	0.0%	No
Student attendance rate, grades K-8	97.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data